



THE UNIVERSITY OF QUEENSLAND

Course title: PUBH7118: Global Perspectives on HIV and AIDS

Course coordinator: [Dr Andrew Vallely](#)

Mode: Internal; Block; Summer Semester 2009

Course introduction: This course provides students with an opportunity to explore the biology, transmission dynamics, epidemiology, public health and economic consequences, socio-cultural and political dimensions of the HIV and AIDS epidemic. The situation around the globe is examined in detail using case studies designed to illustrate the complexities of the epidemic in different settings, including Africa, Asia, Australia and the Pacific. This course builds on introductory teaching on HIV and AIDS provided in the PUBH7100 and PUBH7645 courses, but completion of these is not a pre-requisite for this course.

Course aims: This course has the following Key Objectives:

1. To critically examine the epidemiological, socio-cultural and political contexts of the global HIV and AIDS epidemic;
2. To critically review current international and national strategies for HIV prevention and care and the evidence-base for formulating policy;
3. To equip students with the appropriate knowledge and skills to enable them to participate effectively in public health programs for HIV and AIDS.

Detailed regional and country case studies, directed readings, video presentations and participatory interactive tutorials with health care professionals and researchers able to share their direct field experiences will be used to facilitate debate and experiential learning.

Course content: Key content areas covered in the course include the biology, pathogenesis and immunological response to HIV infection; transmission modes and dynamics; socio-cultural contexts, sexuality and vulnerability; the relationship between HIV and sexually transmitted infections (STIs); the evidence-base for HIV prevention strategies; biomedical prevention technologies; treatment and care; national intervention programs and HIV surveillance; current priorities in HIV and AIDS.

Method of assessment: Pre-course reading and multiple choice question (MCQ) assessment (10%); course participation (20%); reflective blog entry (10%); and an individual 3000 word written assignment (60%) to be submitted after completion of the course in January 2010.

Recommended readings: Students will be provided with a short selection of recommended reading materials by the Course Coordinator prior to the start of the course and will be required to read these and to complete a short MCQ assessment prior to attending the face-to-face sessions

Study guide: Students will be provided with a printed folder of references and other reading materials on the first day of the face-to-face course.

Online Blackboard site: This course has a dedicated Blackboard site which provides an interactive environment for students and staff. Reliable and regular access to the Internet is required to access the site. All assessments are to be completed / uploaded via this site.

Further details are provided in the [Course Profile](#):
http://www.uq.edu.au/study/course.html?course_code=PUBH7118