



THE UNIVERSITY OF QUEENSLAND

**Course title:** PUBH7113 Health & Development

**Course coordinator:** Dr. Fernanda Claudio

**Mode:** Internal and external

**Course introduction:**

This course is intended to provide students with a broad understanding of how social and economic development is both a cause and a consequence of health transitions. It examines the role of broad structural determinants of health, such as poverty and education, and the contribution of major health agencies to international health development. This course adopts a critical perspective to various aspects of development as these are related to the health of populations in diverse areas such as food production and distribution, international organizations, and the impact of HIV/AIDS. In addition, this course also examines broad political and economic factors associated with the health status of populations in developing countries.

**Course aims:**

The aim of this course is to provide an understanding of conceptions of health and of development and how they are measured; particularly the social, economic and cultural components of development and their specific interactions with disease and illness in their various social, political and economic settings. This requires knowledge of the fundamentals of the demographic, epidemiological, and nutritional transitions and the bi-directional interactions between health and development. Students will gain a wider perspective on the determinants of health and disease, and of the organisations working in international health and their strengths and weaknesses.

**Course content:**

Specific topics include:

- Paradigms of development
- Health transitions
- Social determinants of health, education, cultural change, governance
- Food production, supply and distribution
- International organisations, multilaterals, NGOs / bilaterals
- Macroeconomic Commission for Health
- Millennium Development Goals
- HIV/AIDS

**Method of assessment:**

One critical appraisal exercise; one individual written assignment; one group presentation.

**Recommended texts:**

Greig et. Al. (2007) *Challenging Global Inequality: Development Theory and Practice in the 21<sup>st</sup> Century*. New York: Palgrave Macmillan.

Lee, Kelley and Collin, Jeff (eds.) (2005) *Global Change and Health*. Open University Press.

**Required resources:**

**Study guide:** This contains week-by-week learning materials for each Topic. These include clear learning objectives, the required reading, introduction, a brief synopsis and key definitions, case studies, and a series of practical exercises.

**Online Blackboard site:** This provides an interactive environment for you and the course coordinator. Reliable and regular access to the Internet is required, including use of students' UQ email accounts that are compatible with Blackboard.

Further details are provided in the [Course Profile](#):

[http://www.uq.edu.au/study/course.html?course\\_code=PUBH7113](http://www.uq.edu.au/study/course.html?course_code=PUBH7113)