



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

Course title: PUBH7108 Project Planning for International Health

Course coordinator: [Associate Professor Peter Hill](#) and [Claire Brolan](#)

Mode: Internal Delivery

Course introduction:

This course acquaints participants with the project planning and tendering processes of major international and donor agencies, and provides sufficient knowledge and skills to collaborate in the identification and design of aid projects. The assessment process includes stakeholder, gender and poverty analysis. Project design and write-up, including the use of logframe planning matrices and program logic, will be modelled. This will include SWOT analysis, preparation of problem trees, objectives and outputs, activities and inputs, timelines, assumptions and risk analysis. Budget and expenditure tracking, and human/material resources management issues and sustainability will also be considered. The second assessment will be a practical piece for students: students are to respond by way of a persuasive cover letter to a generic position description for a project management position in the area of international health. The final assessment will include the development of a monitoring and evaluation framework.

Course aims:

Project Planning for International Health aims to provide students with an awareness of the project planning process; and the key sources of funding for international health development assistance and their respective application requirements. The course will provide necessary skills for the identification of projects, the development of problem trees, and the identification of objectives, outputs, inputs and activities for logframe matrices. Students will learn to identify assumptions and risks associated with projects and to construct budgets and timelines, monitoring and evaluation frameworks and human resource projections.

Course content:

Specific topics include:

- Introduction to international health aid
- Gender, poverty and stakeholder analyses
- Rapid assessment procedures, problem trees, SWOT analysis
- Applying for funds: agencies and applications
- Logframe: objectives and outputs; inputs and activities, budgets; risk and analysis
- Monitoring and evaluation frameworks
- GATT framework
- Human resource implications
- Sustainability

Method of assessment:

Two individual written assignments, and one group project and tutorial presentation.

Required resources: Gosling, L. and Edwards, M. (2003) *Toolkits – A practical guide to planning, monitoring, evaluation and impact assessment*. Save the Children: London.

Online Blackboard site: This provides an interactive environment for you and teachers. Reliable and regular access to the Internet is required.

Further details are provided in the [Course Profile:](http://www.uq.edu.au/study/course.html?course_code=PUBH7108)
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